**06.9a Internet Safety Audit (*add name of setting)***………………………………………

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Technology used in our setting**  (Add the types and numbers of devices) | **ICT Equipment**  Computers (office) Computers (children) iPad (staff/children) Cameras/videos Electronic learning journals Nursery Management Software Other. | **Quantity** | **Wi-fi enabled** Yes or No? | **Security** settings i.e. passwords, firewalls, screen locks etc.. | | **Who has access?** |
| **Policies and Procedures** -name of policy, or policy in which it is incorporated. | **Subject**   * Acceptable use: Yes/No * Staff use of social media Yes/No * GDPR/Data Protection Yes/No * Personal mobile phones / wearable technology | | **Policy/Procedure** | | **Further action required** | |
| **Approved Apps/websites/online tools.** | *List the apps/websites/online tools that you use in your setting with the children*  i.e YouTube Kids, CBeebies, Hungry Little Minds. | | | | | |
| **How are children supervised when using devices?** | Please give details here… | | | | | |
| **How is the physical safety of users managed**, i.e. posture, time spent on devices | Please give details, including, posture, time spent on devices etc. | | | | | |
| **How are devices stored securely when not in use?** | Please give details…. | | | | | |
| **How do staff model safe practice when using technology with children?** | Please give details… | | | | | |
| **How is internet safety and use of technology incorporated into the early Years curriculum?** | Please give details… | | | | | |
| **How is the home learning environment supported?** | Add details of information shared with parents to support safe internet use at home. | | | | | |
| **Resources to support Internet safety in early years provision.** | * [**http://internetmatters.org/**](http://internetmatters.org/) * [**Online safety guide 0-5 year olds - Internet Matters**](https://www.internetmatters.org/resources/online-safety-guide-0-5-year-olds/) | | | | | |